# Babeş-Bolyai University

#### PRESENTATION



UNIVERSITATEA BABEȘ-BOLYAI BABEȘ-BOLYAI TUDOMÁNYEGYETEM BABEȘ-BOLYAI UNIVERSITÄT BABEȘ-BOLYAI UNIVERSITY TRADITIO ET EXCELLENTIA

Cluj-Napoca 2022



# History

- Set up in 1581, at the dawn of the modern age, as the Major Jesuit College, Babeş-Bolyai University is the oldest Romanian university with a long tradition in education, and research, serving the local community.
- The first rector of the university was Professor Constantin Daicoviciu (archaeologist).

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- Among the renown professors of the University in Cluj there were scientists Emil Racoviţă, Alexandru Borza, Petre Sergescu (a mathematician and historian), Ioan Lupaş and Silviu Dragomir (historians), Florian Ştefănescu-Goangă (psychologist), George Spacu (chemist), Lucian Blaga (philosopher and writer), Victor Papilian (doctor).
- Some of Romania's personalities who have studied at UBB are Iuliu Maniu (Law School), Iuliu Haţieganu (Medicine), George Coşbuc (Philosophy), Vasile Meruţiu (Natural Sciences).







## Branches of study

- Looking back at the history of this region, UBB has become a model for multiculturalism, having four lines of study -Romanian, Hungarian, German and English also offering complete programmes of study in five languages – Romanian, Hungarian, German, English, French.
- UBB is the promoter of the higher education system, setting national standards in the teaching and research process and in the involvement in the community's needs process.



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## Structure

- Within Babeş-Bolyai University there are 91 departments in the framework of the 22 faculties belonging to the University. The largest fields of education are:
- Mathematics and Natural Sciences,
- Biology and Biomedical Sciences,
- Engineering sciences,
- Social Sciences,
- Humanities and Art.



# **Academic Programmes**

#### **Bachelor's degree programmes:**

- 146 programmes in Romanian
- 68 programmes in Hungarian
- 9 programmes in German
- 15 programmes in English
- 1 programmes in French





# **Academic Programmes**

#### **Master's Degree Programmes:**

- 147 programmes in Romanian
- 42 programmes in Hungarian
- 5 programmes in German
- 37 programmes in English
- 4 programmes in French







# **Academic Programmes**

#### Ph.D. schools:

•The University offers the opportunity to those who want to continue their studies to apply to one of the **29 Ph.D. schools**, which cover **31** areas of research .

•At present, there are 1.219 people registered out of which 110 students are from abroad.

•Within the Ph.D. schools there are over 250 scientific supervisors.





## Non-conventional education

 UBB provides to the interested parties the opportunity to join in programmes (during university and after graduation) of lifelong learning.

 Distance learning and part time frequency programmes are other options of studying offered by UBB.



#### **Research Centres**

- The research activity at UBB is being carried out independently or in professional groups, taking advantage of the facilities offered through the available infrastructure.
- UBB encourages researchers to associate and work in collectives, centres and institutes, as a matter of interdisciplinary priority, in order to focus on guiding the resources toward projects and directions of research of great relevance and impact in the scientific community.









 Within Babeş-Bolyai University there are 23 cultural centers which promote cultures, languages and different life styles, 8 museums, 2 publishing houses, the Central Library of the University.



The University now has three conference rooms and recreational facilities situated in beautiful areas outside Cluj.





#### • The "Alexandru Borza" Botanical Garden











#### The Astronomical Observatory





#### • The "Iuliu Hațieganu" Sports Park







The Olympic Swimming Pool



these are places where students and university professors, but also the entire community, can enjoy and spend a part of their free time.



### The involvement in the Community

 UBB envisions its relationship with the society as a way to contribute to the technical, economic, scientific, social and cultural development of the communities around it and to find new challenges and opportunities for the institution. The University acknowledges its obligation to use its capabilities of teaching, learning, research and commitment toward the Community.



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